



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	
	Sheth Shree Bhuralal Chhaganlal Shah Arts College,Vadali
• Name of the Head of the institution	Dr.Nareshbhai Patel
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9879584892
• Mobile No:	9879584892
• Registered e-mail	nrvpdl@yahoo.co.in
• Alternate e-mail	dharmeshmehta1972@gmail.com
• Address	Behind Upvan Plaza, Vadali At-Po& Ta- Vadali ,Dist.-Sabarkantha
• City/Town	Vadali
• State/UT	Gujarat
• Pin Code	383235
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Hemchandracharya North Gujarat University, Patan				
• Name of the IQAC Coordinator	Dr.Dharmesh Mehta				
• Phone No.	9737270909				
• Alternate phone No.	9427058017				
• Mobile	9737270909				
• IQAC e-mail address	dharmeshmehta1972@gmail.com				
• Alternate e-mail address	artscollegevadali@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.artscollegevadali.in/upload/iqac/1722494367aqar.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.artscollegevadali.in/upload/academic_calendar/1724307751Academic%20Calendar-2023-2024.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.89	2008	28/03/2008	27/03/2013
Cycle 2	B+	2.75	2022	30/08/2022	29/08/2027
6.Date of Establishment of IQAC			20/06/2008		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	02	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
To organize Seminar		
To submit AQAR 2022-2023		
NCC/NSS units for add-on course		
Remedial coaching for weak students		
Various activities for students' development through Seven Division Committee		
Various soft skill and certificate courses		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Implementation of NEP-2020 in Semester I and II	Implementation of Academic Bank of Credit, Multi Disciplinary subjects, Inter disciplinary subjects, Ability Enhancement subject, Value added subject, Indian Knowledge system..etc
Remedial course for weak students	Remedial coaching was provided to weak students from semester I to VII in various papers in various subjects like Gujarat, History, Sanskrit, English, Sociology in July month
Faculty Development Programme Organized on Yoga	24/07/2023 to 09/08/2023 Yoga practise and training was organized for teaching and non-teaching staff
Apply for NIRF / GSIRF / PM-USHA ..etc	Proposal submitted for NIRF / GSIRF / PM-USHA ..etc
To organize National Seminar in History	On 01/09/2023 National seminar organized by department of History and 109 participants attended
To prepare AQAR 2022-23	AQAR 2022-23 was prepared and submitted by IQAC on 19/04/2024
To offer various add-on / certificate course	Add-on course NCC / NSS offered and students attended various camps. Various certificate courses of 30 hours were offered to the students like Spoken English, Translation Skills, Concept of Tourism..., Yoga, Communication skill in Gujarati..etc
To organize Annual sports day, Annual cultural day	Annual sports Day was organized on 31/01/2024 in which 76 students participated in various games. , Annual Cultural Day was organized on 23/02/2024

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> <tr> <td>Shree Vadali Kelavani Mandal, Vadali</td> <td>27/04/2024</td> </tr> </table>		Name	Date of meeting(s)	Shree Vadali Kelavani Mandal, Vadali	27/04/2024
Name	Date of meeting(s)				
Shree Vadali Kelavani Mandal, Vadali	27/04/2024				
14. Whether institutional data submitted to AISHE					
<table border="1"> <tr> <th>Year</th> <th>Date of Submission</th> </tr> <tr> <td>2022-2023</td> <td>29/02/2024</td> </tr> </table>		Year	Date of Submission	2022-2023	29/02/2024
Year	Date of Submission				
2022-2023	29/02/2024				
15. Multidisciplinary / interdisciplinary					
<p>According to new education policy, Interdisciplinary/ Multidisciplinary education would aim to develop all capacities of human beings -intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner. Such an education will help develop well-rounded individuals that possess critical 21st century capacities in fields across the arts, humanities, languages, sciences, social sciences, and professional, technical, and vocational fields; an ethic of social engagement; soft skills, such as communication, discussion and debate; and rigorous specialization in a chosen field or fields. Such a holistic education shall be, in the long term, the approach of all undergraduate programmes, including those in professional, technical, and vocational disciplines. Flexibility of syllabus and no hard separation of arts/science/commerce/engineering/social sciences. The institution offers arts programme, science college is also in the campus, commerce college, I.T.I institute are in the same village. If UGC, Government and University provide permission to offer interdisciplinary / multidisciplinary course to our college, the college has scope and can positively apply the various choice to the students. Holistic and overall development of the students like knowledge, skill and technological aspects lead to better development of the student and also contribute more to the development of the nation. During Academic year 2023-24 New Education Policy has been introduced in Semester I and II. The college offers multiple choice to students in the related subjects as called MDC. 1. In Gujarati MDC Paper name: 'Prashishta Gujarati Hasya Rachanao' means 'Famous Gujarati Humorous Creations' 2.</p>					

History MDC Paper name: ' Cultural Heritage of Gujarat' 3. Sanskrit MDC Paper Name: 'Kumarsambhavam' 4. Defence Study MDC Paper Name: 'Foundation Study and Military Geography of Concern Region'

16. Academic bank of credits (ABC):

The institution is readily accept the NEP and would accept Academic Bank of Credit facility. The institute would like to orient students regarding Academic credit facility and provide them educational flexibility accordingly. The structure and lengths of degree programmes shall be adjusted accordingly. The undergraduate degree will be of either 3 or 4-year duration, with multiple exit options within this period, with appropriate certifications, e.g., a certificate after completing 1 year in a discipline or field including vocational and professional areas, or a diploma after 2 years of study, or a Bachelor 's degree after a 3-year programme. The 4-year multidisciplinary Bachelor's programme, however, shall be the preferred option since it allows the opportunity to experience the full range of holistic and multidisciplinary education in addition to a focus on the chosen major and minors as per the choices of the student. An Academic Bank of Credit (ABC) shall be established which would digitally store the academic credits earned from various recognized HEIs so that the degrees from an HEI can be awarded taking into account credits earned. The 4-year programme may also lead to a degree 'with Research' if the student completes a rigorous research project in their major area(s) of study as specified by the HEI. HEIs will have the flexibility to offer different designs of Master's programmes: (a) there may be a 2-year programme with the second year devoted entirely to research for those who have completed the 3-year Bachelor 's programme; (b) for students completing a 4-year Bachelor 's programme with Research, there could be a 1-year Master's programme; and (c) there may be an integrated 5-year Bachelor's/Master's programme. Undertaking a Ph.D. shall require either a Master's degree or a 4-year Bachelor's degree with Research. The M.Phil. programme shall be discontinued. The institution provide awareness, help and Help center to students to create Academic bank of Credits registration. All Semester I, III and VI students successfully created ABC ID.

17. Skill development:

Besides conventional degree courses in the college, vocational courses would be introduced for the benefit of the students. Students can learn skill which may lead him for self- earning and livelihood in stead of seeking for job in the market. The institution will offer various vocational courses to the rural set-up students like Computer skill, Yoga, Karate, Mehndi and Beauty

care, Embroidery, handicrafts. More over with collaboration with other institution in the village the students have scope of learning diploma courses like fire-safety diploma, wire man, motor-rewinding, diesel mechanic, fitter. etc. Practice: The institution offered following skill based papers to the students. 1. Language Enrichment and Written skills in Gujarati Language 2. Tourism: A Study 3. English translation Skills 4. Yoga Training 5. Mahendi Certificate course

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Programmes in Indian languages, comparative literature, creative writing, arts, music, philosophy, etc. will be launched and developed across the country. These programmes will, in particular help to develop a large cadre of high-quality language students , philosophy and writing - who will be needed around the country to carry out this Policy. The institution offers programmes of Gujarati and Sanskrit language at B.A. Gujarati language has its roots in Gujarat and has rich cultural heritage depicted in prose and poems. Some educational videos will be uploaded on Youtube for learners. Audio-videos of Gujarati drama will help the learners to understand better about culture, society and heritage of Gujarat. Sanskrit is undoubtedly the Classical language of india which contains culture, history, heritage and human values as well as literary values. The institute offers 'Yoga", 'Shreemad Bhagavad Geeta' to the learners. The Institution offers Sanskrit Paper : 'Bhagvadgeeta'

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

According to new education policy, education would aim to develop all capacities of human beings-intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner. Such an education will help develop well-rounded individuals that possess critical 21st century capacities in fields across the arts, humanities, languages, sciences, social sciences, and professional, technical, and vocational fields; an ethic of social engagement; soft skills, such as communication, discussion and debate; and rigorous specialization in a chosen field or fields. After completion of Graduation the student would fulfil the demand of outer world in terms of working, ethics and morality. The students must possess skills during higher education which would be helpful him to earn with skill and knowledge. The courses would be included which are in demand by the market. The institution offers Gujarati, Sanskrit, History, English and Sociology subjects as Major and Minor subjects. NCC/NSS offered to students for discipline and social service and for better placement in relatd field. Sports and

games offered to create sportsmen spirit. Competative Examination coaching provided to the students of the last year. Students were taken to Placement Drive organized by the Govt. of Gujarat.

20.Distance education/online education:

The National Education Policy 2020 recognizes the importance of leveraging the advantages of technology while acknowledging its potential risks and dangers. It calls for carefully designed and appropriately scaled pilot studies to determine how the benefits of online/digital education can be reaped while addressing or mitigating the downsides. In the meantime, the existing digital platforms and ongoing ICT-based educational initiatives must be optimized and expanded to meet the current and future challenges in providing quality education for all. Teachers require suitable training and development to be effective online educators. online assessments also require a different approach. There are numerous challenges to conducting online examinations at scale, including limitations on the types of questions that can be asked in an online environment, handling network and power disruptions, and preventing unethical practices. The following measures are important for online education; -Pilot studies for online education -Digital infrastructure -Online teaching platform and tools - Content creation, digital repository, and dissemination: -Virtual Labs- Training and incentives for teachers: -Online assessment and examinations: The institution would like to offer online course in Computer skill, Spoken English, Adavasi literature in Gujarati language, Polo forest and Temples as Historical Place...etc.

Extended Profile

1.Programme

1.1 05

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 900

Number of students during the year

File Description	Documents
Data Template	View File

2.2 574

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 267

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 16

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 03

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	05
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	900
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	574
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	267
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	16
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	03
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	10
Total number of Classrooms and Seminar halls	
4.2	10.27
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	26
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Hemchandracharya North Gujarat University, Patan. The college follows the curriculum designed by the University, there is a board of studies (BOS) at university level. We have 3 faculty members who have been serving as members of BOS. They have contributed in forming syllabus of NEP-2020, semester system which is called 'Choice Based Credit System' (C.B.C.S.) IQAC holds meeting at the beginning of the academic year and discusses academic plan of the year. Academic Calendar, Time table, Teaching plan are prepared at the beginning of the academic year. Academic Calendar is prepared in tune with the University Academic Calendar. It includes Academic, co-academic and extra-curricular activities during the year. Teaching, expert lectures, cultural activities, NSS, NCC activities, celebration of various days are planned and implemented during the year. Planning of internal examination and university examination are included. Principal holds the meeting with the Faculty and HOD of each subject and discuss about distribution of the papers semester-

wise. HOD allocates papers and distribute lectures paper wise. Work load is distributed among faculty members. Prospects of college is prepared. It has information about offering subject at college level, information regarding NCC, NSS, Sports, Cultural activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.artscollegevadali.in/upload/igac/1726547933aqar.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared in tune with University Academic Calendar. Principal, I.Q.A.C and the faculty discuss and plan academic, co-academic and extra-curricular activities. Academic Calendar plans activities month- wise and distributed various activities in two terms. For Teaching students Time-table is prepared subject wise and papers are distributed. Internal tests, assignments, question -answer in class- rooms are implemented. Students' level is checked and necessary steps are taken to improve their educational level. Examination committee conducts internal tests, Unit test. Mark- sheet was prepared. Weak students were given extra teaching and study material to improve their level. Clever students advised to make use of reference books from library. Principal, IQAC and Examination Committee evaluates the result and try to take necessary steps to improve quality and level of students. Feedback from students also shows strength and weakness. Analysis is made suggestions are taken into consideration and necessary steps are taken to fulfil requirements of the students as well as for better improvement in terms of educational aspects. In most of the activities the Management - President or representative remain present. They evaluate the activity, discuss with the Principal. The Principal and IQAC take necessary steps to improve quality in all aspects.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.artscollegevadali.in/upload/igac/1726548150aqar.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**08**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**349****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****138**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Curriculum: Five main subjects are offered Gujarati, Sanskrit and History, English and Sociology which inculcates human values, ancient knowledge of living life in tune with others and with whole earth. Various subjects offered in each semester as Elective Generic subject. Historical and ancient culture inculcated by History subject. Elective generic subjects include Indian constitution, great epics, sports, environment and disaster management, study of great leaders, modern history of India, health, food, personality development..etc.

Gender Equity: Almost 50% of the students are girl students. A separate room for girl students. Principal and Two women faculty as members in 'Women Cell' to look after Girls Issues. N.C.C. has two units Boys unit

and Girls unit also. Both participate in N.C.C. campus as district level, state level. N.S.S. unit has almost 50% of girl voluntaries. Sports unit has various girls teams like Kho-Kho, Kabaddi. Environment and Sustainability: The rural students also love trees and forests. The institution tries to maintain eco- friendly atmosphere. Use of plastic is avoided. Tree plantation is made in campus and surrounding villages in collaboration with the forest department, Vadali. There is a small Garden with lawn and plants is developed. 'Swachata Abhiyan' is with Cleanliness in the campus.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

05

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.artscollegevadali.in/upload/igac/1726210276agar.pdf

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year**1170**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****749**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After completion of admission process, class-room work starts. The college organizes orientation programme for new entrants at the beginning of academic year. The students are informed about semester system, syllabus, paper style, discipline, examination pattern, N.C.C., N.S.S., Sports, Saptadhara, Co -curricular and Extra curricular activities. In the classroom the teachers make students aware about syllabus and units of particular subject and university paper style also. The teachers evaluate the first-year students on the basis of 12th results and marks of related subjects. Remedial lectures have been arranged for slow-learners. Add-on course with various subjects and skills offered to the advance learners. They are taught basic things related to the subjects. Study material and Practice material are given to the students. In the class room teaching, the teachers always keep in mind the slow learners and average students and start teaching from basic level of related subject For advance learners, the faculty suggests them to make use of reference books from library. They are given practice material also. Students are given personal counselling also. In the class-room active participation of the

students is ensured with interaction, discussion, assignment, seminar presentation...etc. The students are given necessary project work and assignments.

File Description	Documents
Link for additional Information	https://www.artscollegevadali.in/upload/igac/1726294820agar.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
900	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Majority of the students come from rural back-ground. The teachers keep in mind their socio-economic level and teach accordingly. The teaching learning is students centric. Black-Board Work, Oral examples, PPT, discussion, Question-answer, assignments, project work ...such tools are used. Grammar and language skills are taught. Lecture method is used. Students are given project work, assignments. The students make a presentation of a topic in the class. Practice material is provided Social work through NSS activities. Nationality and discipline through N.C.C. units. Sportsmen spirit through sports competitions at college level and also at university level. Cultural activities and competitions to enhance their art and talent. Competitive exams coaching. All-round personality development through above activities. Use of ICT and Smartphone to teach students Online through various platforms like Microsoft Teams, Google Meet, Teachers' Educational Videos on YouTube. Online display, Oral examples, PPT, discussion, Question answer, assignments, project work ...such tools are used. Remedial coaching and Skill based Add-on/certificate courses offered to the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.artscollegevadali.in/upload/igac/1726392972aqar.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teaching learning is a two-way process. It requires innovation and creativity from teachers' side and active participation from the students' side. The teachers make use of multi-media teaching aids like OHP, LCD, Computer...etc. for effective teaching. Audio-visual aid has different effect on students. The teachers make use of PPT, Audio-Video content in related subjects in the classrooms. Two classrooms are equipped with ICT, OHP facility. Seminar Hall is also equipped with OHP facility. Guest lecturers also make use of ICT facility and deliver lectures through PPT and Audio-Video aids. The online internal test conducted through Google forms in each and every subject. Question paper were prepared on Google forms, link of Google forms were generated on WhatsApp groups of students. Students were informed and oriented how to appeared online test. Results were prepared. Then weak learners were given online teaching, study material, objective M.C.Q type questionnaires to improve the subject knowledge. Educational video link is provided to watch and make preparation at home. All teachers have educational videos on youtube channels of their own.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.artscollegevadali.in/upload/igac/1726393033aqar.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

218

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution runs B.A. Programme at UG level. Each year has two semester and two internal examinations at college level and two external examinations at university level. - Examination Committee consists of Principal and Senior Faculty members. The Examination committee has to conduct internal tests in fair, free, transparent and copy free atmosphere. Teachers of related subjects draw question paper of internal examination and submit to Examination committee. Whole process is confidential. - The examination committee plans and arranges Unit tests, internal examination and also university examination. - The faculty members make evaluation of seminar/assignments, internal tests and internal college examination most objectively. The bunch of papers packed, sealed and kept in safe with lock and key in presence of the Principal. - Only two student per bench is arranged. - All faculty members and non teaching staff make Junior supervision, so less chance of irregularity or copy case. - Mobile phones are not allowed in the class room during examination. - CCTV surveillance ensures transparency during examination. - Marksheets are prepared computerized with internal marks and marks of assignments/tutorial/project work etc. - Marksheets and Internal marks are displayed on college notice board.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.artscollegevadali.in/upload/igac/1726393094aqar.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination Committee is formed which arranges examination and make necessary reforms. Demand for re-assessment is forwarded to university in prescribed format. At college level, application is taken from the student and the examination committee solves the issue transparently. The following steps are taken to redress grievances and make the examination transparent. Examination Committee is formed of Three Faculty members, having In-Charge and Two Members. The Examination committee held meeting with the faculty members in presence of the Principal. How to conduct internal tests in fair, free, transparent and copy free atmosphere is discussed. Teachers of related subjects and semester draw question paper of internal examination and submit to Examination committee. Whole process is confidential. The faculty members make evaluation of seminar/assignments, internal tests and internal college examination most objectively. So hardly any case of grievances regarding evaluation. If any student feel grievance, he can apply to Examination committee in written form / prescribed form and the faculty member re-look at his answer paper. This process is done in a one week. Internal marks are displayed on notice board and also posted on WhatsApp groups of the students semester-wise and subject wise. Internal mark-sheet is uploaded to University on-line.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.artscollegevadali.in/upload/iqac/1726393141aqar.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college runs B.A. programme at UG level, offering five main subjects Gujarati, History and Sanskrit, English, Sociology. Defence study as subsidiary subject and English as a Compulsory subject in every semester. It is a CBCS semester pattern having 4 credits of each main paper. Each year has two semesters. Eight semesters have 176 credits points. Programme outcome (PO), Course Outcome (CO) and Programme Specific Outcome (PSO) are displayed on college website and also on notice board. The institution has many committees like IQAC committee, 'Saptadhara' Committee, N.C.C. units, N.S.S. units...etc for planning and implementation of curricular, co curricular and extra-curricular activities. Various

committees evaluate their programme outcome. The Principal and IQAC committee also monitor qualitative progress of each and every program and suggest necessary changes for qualitative improvement. Gujarati is a mother tongue of Gujarat. So, students become aware with Gujarati Literature. Sanskrit is a classical language, it retains our ancient traditions and culture, so students get benefit of such incredible Indian Culture and Tradition. History is a subject, which is not offered in any nearby colleges, so students come from remote areas to study History as a main subject. The students learn about past civilization.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.artscollegevadali.in/upload/iqac/1726767096aqar.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution is managed by the Trust 'Shree Vadali Kelavani Mandal, Vadali'. At the beginning of every year The President and The Secretary held meeting with The Principal, IQAC committee, Faculty members and discuss the yearly planning and put emphasis on qualitative enhancement. Last year's weak area are also discussed and suggestions are welcomed and implemented accordingly. At the end of the Academic Year above mentioned body met once again and evaluate the yearly programmes. Suggestions are given by the Management and from the Principal. The whole staff work in tune with the Vision-Mission of the college. The institution has many committees like IQAC committee, 'Saptadhara' Committee, Sports Committee, N.C.C. units, N.S.S. units...etc for planning and implementation of curricular, co-curricular and extra-curricular activities. The Principal and IQAC committee also monitor qualitative progress of each and every program and suggest necessary changes for qualitative improvement. For effective implementation, academic calendar is prepared, academic diary is also prepared, Results of U.G. is analysed in the presence of the Principal, Examination Committee, IQAC cell and the faculty members. At the end of the academic year annual report of whole year activities are prepared and published and distributed among villagers, Trust Committee members and dignitaries.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.artscollegevadali.in/upload/iqac/1727506064aqar.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

267

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.artscollegevadali.in/upload/iqac/1726393287aqar.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.artscollegevadali.in/upload/iqac/1726405579aqar.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://www.artscollegevadali.in/upload/igac/1726467608agar.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

09

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

06

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Soorya Namaskar, World Yoga Day Celebration, Aids awareness, a drama about addiction etc health related programs are held.

Environmental Awareness, Tree Plantation & Lecture on Save Trees Save Life, Organization of Elocution Competition on Environmental Awareness, Cleanliness Campaign and Rally on The Occasion of Gandhi Birth Anniversary etc programs related to cleanliness are held.

Bharatiy Sanskriti Gyan Parixa, Voting Awareness Poster Making, Program Regarding Registration of Name In Electoral (Voters List), Child Sexual Abuse - Pocso Act - 2012- Webinar, etc awareness

programs are held.

National Association for the Blind - Sabarkantha, Flag Day Celebration on which Funds collected and financial assistance was provided

Poshan Pakhawada Program (Nutritious Programme) , January 26 - Republic Day Celebration , Martyrs' day, army day, international mother tongue day ...etc celebrated in college.

Anti Dowry, Women Empowerment, Beti Bachao Beti Padhao, Plastic Free Village Anti Dowry, Women Empowerment, Beti Bachao Beti Padhao Street play about eradication of superstition belief conducted at adopted village by NSS unit.

For a religious occasion : Ramnavami celebration & For a religious occasion : RAS - GARBA Program and A street play is held on eradication of superstition at NSS Annual Camp Village named Nadari.

File Description	Documents
Paste link for additional information	https://www.artscollegevadali.in/upload/iqac/1726467672agar.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

12

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

571

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

12

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate facility for teaching-learning process. The management has built a new building in a campus of about 7 acres for college. . Total campus area is 26204 square meters, College built up area is 2639 square meters. The institution has 8 classrooms and 1 DELL Language laboratory. Two class-rooms are equipped with LCD projector. One classroom is equipped with ICT facility like smart-board. All classrooms and offices equipped with NAMO-wifi facility. The college has library with 3472 textbooks, 10353 reference books and 26 academic journals/magazines. The library has soul software 2.0. The college has a DELL computer laboratory with 24 sets of computers. The college has a seminar hall with all necessary facility. The college

has a separate NSS room, and NCC room, Sports room, NAAC room with Two Computer sets, a printer and necessary furniture. Girls' Room with necessary requirements. The college has a Principal room and an Administrative room also. Administrative room is well- equipped with 3 computers, 2 printers, internet connection, a photo - copy machine. The institution has various sports grounds like kho-kho, kabaddi, volley-ball, hand-ball, 200-meter track.... etc. Indoor games facility for Chess, Carrom and Yoga. The institution has a small garden.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://artscollegevadali.in/upload/igac/1726468716aqar.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for sports and cultural activities. The college has a Cultural Hall/ Seminar Hall with 260 square meters. It was built in 2017 year. It has a stage, a mike, a podium, a sound system with 10 speakers, a Casio, 2 microphones, 3 drums, a pair of Tabla to practise and perform cultural activities. Dance, singing, Annual day celebration and other festival are celebrated in the hall. The sitting arrangement of chairs are in ascending order. General lectures and Expert lectures, Thalassemia test, seminars are conducted in the Assembly-hall. Yoga day is also celebrated in the hall. The college has open ground for sports activities. It has various out door grounds like kho-kho ground with 27*16 square meter, Kabaddi ground with 13*10 meter, Volley-ball ground with 18*4 square meter, Hand-ball ground with 40*20 square meter, 200-meter track. etc. Indoor games have chess / carrom facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://artscollegevadali.in/upload/igac/1726468753aqar.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

01

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://artscollegevadali.in/upload/igac/1726468782aqar.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10.27

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

SOUL software 1.0 purchased in Library in 28/9/2007. In which data entries of 8 thousands books entered. Full details of various topics are entered in SOUL software. -Then the Soul software 2.0. was updated in 2021. After installing SOUL 2:0 software in 2021 and converting the data, the process of further data entry is now underway. SOUL 2.0 has different types of models such as

acquisition, circulation, serial Control, OPAC and administration. Each has a different types operation. 1. One-year issuing of books:- 30 to 35 books are daily issues and returns. - which can be calculated according to the working day per week. 1. Describe I.L.M:S with the name of the software: - - SOUL 2.0 software purchased in the year 2021 in which circulation is processed after data entry of books and magazine. Which saves user's time.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://artscollegevadali.in/upload/igac/1726468833aqar.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.56

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

31

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has adequate computers, printers, L.C.D Projectors, a computer Laboratory with a set of 24 computers and CPU. The institution upgrades its computer system as per requirement with necessary software, anti-virus.... etc. Computer Laboratory, Administrative office, Principal office, NAAC office, Library, NSS, NCC, Sports offices have internet connections / NAMO Wi-Fi Facilities. There is wi-fi facility in the campus, classrooms and all offices.. The NAAC room, The library and sports room have connection of wifi facility. The NSS room and the NCC room have wifi facility. The Computer Laboratory has also wi-fi facility and also two computer has Lan internet connection.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://artscollegevadali.in/upload/iqac/1726468865aqar.pdf

4.3.2 - Number of Computers

24

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

3.93

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has adequate system to utilize and maintain physical, academic and support facilities. The Maintenance Committee takes necessary steps according to requirement for maintenance, repairing or utilization of the physical facility. Academic Facility: The institution has 8 classrooms with necessary

benches, tables, chairs, fans and tube lights. Two class-rooms are equipped with LCD Projectors. The principle and the management of the college allocate funds to maintain or make repairing of physical facilities as per requirement. Computer Laboratory: (Language Laboratory) The institution has a computer laboratory (Language Lab) with 24 computer set, tables and chairs. The students learn Basic Computer Course in the laboratory. As per requirement, software is updated, necessary maintenance is made time to time. Sport facility: The institution has various grounds for sports activities. The college students practice various games, they take part at inter-class, inter-college, Khel-Mahakumbh Competition. Cleaning the grass after monsoon, keep the grounds clean and fine.... etc. according to requirements. Common Hall: The institution has a common hall for academic, cultural and Yoga practices. Library: The Library is equipped with soul software. It has many books, reference books, magazines and reading facility for the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://artscollegevadali.in/upload/igac/1726468898aqar.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

662

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

5

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://www.artscollegevadali.in/upload/igac/1726469436aqar.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**487****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****487**

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

121

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has various academic and administrative committees to carry out various programmes smoothly. The institute has an active Students Council. The representatives of students' council are appointed on various academic and administrative committees. Students are appointed as per merit base and their interest. One faculty member is appointed as in-charge / co-ordinator of each committee and one or two faculty members become member of the committee. The institution has various committees like IQAC committee, admission committee, cultural committee, travel committee, Saptadhara Committee, Examination committee, Sports committee, Grievance Redressal Cell, Anti-ragging committee, Anti sexual harassment committee.... etc. Representatives of Students Council actively remain present in the meeting of each committee. Student council also arranges meeting for planning and action of any activity. Cultural committee arranges cultural programmes . in which students' council actively arranges as well as students participation make possible. 'Saptadhara' (Seven Steps Activities) has various programmes like essay writing, elocution, celebration of days, singing, folk dance, garba, one act play. Sports Committee: Sports committee arranges and organizes various sports activities, coaching, games and competitions. Teachers day is also celebrated and students teach various subjects in various classes. N.C.C. / N.S.S. units have volunteers and cadets to perform various activities.

File Description	Documents
Paste link for additional information	https://www.artscollegevadali.in/upload/igac/1726727284aqar.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

561

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association is very active in our college. The institution registers Alumni members free of cost. They contribute in various activities of the college. The Alumni association consists of teachers, Lawyers, Research Scholar, private businessmen and farmers. They participate in our college development and Programmes. They always help and collaborate with us in every way they can. The Alumni Association contributes in various activities of college as well as contributes in the development of college. 'Caree Counselling cell' arranged a career oriented lecture for students by Alumni Mr. Shantibhai Patel. One day 'Cleanliness Camp' by N.S.S. unit at nearby villages organized, in which alumni remained present for co-operation. N.S.S. unit has organized seven-day yearly camp at nearby Village, Alumni gave

support and helped much. OneAlumni has taught 'Yoga' to the N.S.S. volunteers also. Alumni teach skills of sports to new students also. Competition is organized among Alumni and current sports students. Alumni donate money in yearly Youth festival and Prize distribution ceremony. Best students and ranked students given certificate and Prize. Alumni are invited as guests. Alumni remain present in almost various activities of college.

File Description	Documents
Paste link for additional information	https://www.artscollegevadali.in/upload/igac/1726469540aqar.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision - Mission: The vision and mission of the institution is to provide higher- education to the students of rural, interior and backward areas. To create educated man and women with better citizens to serve society and nation. The students can grow with ideals, morality and with better personality. Continuous efforts are made to enhance the quality of education in terms of curricular, co curricular and extra - curricular activities. The institute offers B.A. Programme with five main subjects Gujarati, History, Sanskrit, English and Sociology. The institute has created tradition of an academic excellence. Excellent results show the quality of Education. Many students achieved First, Second, Third... Tenth rank University results. The students can participate in NCC/NSS, Sports, Cultural activities for overall personality development and inculcate values like social service patriotism, honest, unity... etc. students attend various seminars, work-shops for self-development. Governance: - The trust 'Shree Vadali Kelavani Mandal' has ThePresident, The Secretary and the

Executive Body to fulfill the vision, mission statement of the institute. The trust has constructed New College building in almost 7 acres of land in 2017. The management takes interest in selection of the staff and faculty on quality base.

File Description	Documents
Paste link for additional information	https://www.artscollegevadali.in/upload/igac/1726470235aqar.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Committees: At the beginning of the academic year, a meeting was organized by Principal of the college. At college level principal forms various committees like IQAC committee, Discipline Committee, N.C.C. Committee, N.S.S. Committee, Examinations Committee, IQAC Committee, Career & Counselling Cell, Sports Committee, Library Committee, Saptadhara Committee...etc. one faculty member is In -charge of the committee, and one or two faculty members appointed as members of the body. The committee is given independence to arrange programmes, activities with the consent of the principal. Besides curricular programme, co-curricular and extra-curricular activities organized round the year to develop over-all personality of the students. N.C.C. / N.S.S. units inculcate social equality, discipline, patriotism in the students .During this year , each committee conducts at least one or two activity per session.

ANNUAL SPORTS FESTIVAL 2023-24

The sports day is organized on 31-01-2024 every year, which is on the death anniversary of the donor of the college. Various rural recreational games like tug of war, sack, race and the lemon & spoon race were organized in the event. Seventy six students participated enthusiastically in these various competitions. Apart from this, all were helpful in playing the role of judge.

File Description	Documents
Paste link for additional information	https://www.artscollegevadali.in/upload/igac/1726470279aqar.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

"Mass Suryanamaskar" Program :

According to the instructions of Higher Education Commissioner, Govt. of Gujarat and H.N.G.Uni. NSS Department, a joint Surya Namaskar was organized on 17/06/2023 by Sports, NSS and NCC Departments of Sheth shree B.C.Shah Arts College, Vadali. was In which all the academic and non-academic staff members of the college joined in and performed Suryanamaskar. In which Prof. Dr. T. D. Patel of the college took responsibility as a yoga teacher. Due to the storm situation, the students stayed at home and performed Surya Namaskar. In the planning of the entire program, under the guidance of College Principal Dr. N. R. Patel Sahib College Nodal Officer Prof. A. P. Rathod, Phy.Edu. Professor Dr. G. A. Desai, N.C.C. Officer Pvt.B.D.Patel, Dr.D.A.Patel made the program a success by doing their duty. They were felicitated by the President of Vadali Kelavani Mandal, Vadali Mr. Takhatsinh Hadiyol, Secretary Mr. Amrutbhai Desai and executive members.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.artscollegevadali.in/upload/igac/1726470325aqar.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Management: The institute has been managed by the Trust 'Shree Vadali Kelavani Mandal, Vadali'. It has governing body consists of the president secretary, executive body and committee members.

Principal:The Principal Dr. Nareshbhai.R. Patel is an administrative head of the institution. Principal serves as a link among the Management, Teaching, Non-Teaching staff, students. The Principal adheres rules and regulations of the U.G.C., Education department, Gujarat and affiliated H.N.G.University, Patan. I.Q. A.C: Internal quality assurance cell was established after first cycle of NAAC. The I.Q.A.C plans yearly activity and programmers in accordance with academic calendar of the affiliated H.N.G. University. Teaching staff: Faculty members server as teachers.HOD of each subject allocate various papers and subject to their colleagues. Time -table is prepared. They also perform duty like giving and taking assignments, tests, internal tests, supervision in examination, drawing question papers, assessing examination papers of internal test and also at University examinations. Non-teaching staff: Four members are part of non-teaching staff. They perform administrative work like admission of students, fee collection, salary bills, scholarship, examination, finance and account, generate roll number and enrollment number ---etc. Librarian, support staff and Various committees perform in tune with planned schedule.

File Description	Documents
Paste link for additional information	https://www.artscollegevadali.in/upload/iqac/1726470400aqar.pdf
Link to Organogram of the Institution webpage	https://www.artscollegevadali.in/upload/iqac/1727158161aqar.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Employee Co-operative Credit Society: 'Arts College Vadali Employees Credit Society' is formed for financial assistance and welfare of the employees. It is a registered credit society. 19 Employees are shareholder of the credit society. Employees can take loan up to Rs. 10 lakhs. Employees can deposit amount and can get interest on their deposit. Credit society has President, Secretary and Treasurer from the shareholder employees. The credit society pays dividend and bonus per year to the shareholders. Support staff is given uniform every year. 12 days of casual leave is available to the teaching staff, 15 days Casual leave is available for non-teaching. The non - teaching staff can avail 30 days of Earned Leave per year. 20 half pay leave of ten days leave can be commuted every year by every employee. Lady teachers can avail six months Maternity Leave. Male teachers can avail Paternity Leave for 15 days. All the staff members can get duty leave to attend Seminars/ workshops and various Training Programmers/ Orientation/ Refreshers/ Examination duties, as per the Government rules. Grievance Redressal Cell takes care of the complaints of the students as well as staff. Prevention of Sexual Harassment cell for women is formed.

File Description	Documents
Paste link for additional information	https://www.artscollegevadali.in/upload/igac/1726470452aqar.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

08

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per UGC regulation 2010, It is mandatory for all faculty to prepare performance based appraisal in the prescribed format for career advancement. Promotions are based on the prevalent rules of UGC career advancement scheme by the appraisal parameters. Institution has formed self-appraisal form for the Teaching staff . It includes participation in academic, co curricular, extra-curricular, various bodies, administration, research and publication. The self-appraisal form includes lectures, examination duties, participation in seminars, training workshops, publication of research articles, research work, extracurricular activities, preparing results ... etc. Students feedback on teachers are arranged and collected. Management meeting with Principal and staff-members for evaluation of yearly activity. Timely activities and programmes of various committees. Faculty Development Programmes organized at college level for Teaching and non-teaching staff. Most of the faculty members have passed CCC+ computer examination.

File Description	Documents
Paste link for additional information	https://www.artscollegevadali.in/upload/iqac/1726470495aqar.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

College has both internal audit mechanism as well as external audit mechanism regularly. The office accountant keeps daily account update and after every fifteen days Principal checks the account sheet regularly. Financial income like various grants from Gujarat Government and UGC are updated by office accountant. Quotations are received and then purchase is done in terms of UGC/ Govt grants. At the end of the financial year the audit sheet contains all credit of the financial sources and all debit of purchase and spent money. The internal audit is done at the end of every financial year by authorised Chartered Accountant Mr. Anil Patel & Company, Himatnagar. Last internal audit was done on dated 02/08/2024 for the year 2023-24. No objection is found in internal audit by Chartered Accountant. External Audit is done by Senior Auditors from Higher Education Commissionaire Office, Gujarat Government, Gandhinagar. Last External audit for the years was done on 21/09/2020 . No Objection was found in the report by external auditors. Audit of UGC grants were done by chartered Accountant and at the end of UGC Plan, utilization certificates were sent to UGC, college receives No Objection Certificate to college.

File Description	Documents
Paste link for additional information	https://www.artscollegevadali.in/upload/igac/1726470527aqar.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

All Financial transactions are managed in a transparent and effective manner. There are two Bank Accounts. College Bank Account and The Trust Bank Account. Grants from the government and UGC are deposited in College Bank Account. Donations from Society, alumni and other resources are deposited in account of The Trust. All transactions are done with cheques and vouchers. Principal, President, Secretary are authorised persons to operate the Bank Accounts. All collections are deposited in the Bank and payments are made through Cheques. Internal Audit is done by Professional Chartered Accountant Mr. Anil Patel & company, Himatnagar. External audit is done by senior officials of Higher Education Commissionaire office, Gandhinagar. Utilization Certificates are sent to UGC, for UGC Grants and No Objection Certificates is received by UGC, regarding clear financial funds. The President, the Principal and the Accountant allocate necessary budget to various departments, committees according to requirements. The Principal, the President of the College Trust and College Accountant are responsible for monitoring and controlling the financial procedures. Library has library committee which prepares list for purchase of books, reference books, generals and other requirements. Maintenance Committee decides about budget allocation and repairing and maintenance of the infrastructure and furniture.

File Description	Documents
Paste link for additional information	https://www.artscollegevadali.in/upload/igac/1726470560agar.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Remedial Coaching: Under the chairmanship of Principal and IQAC-Teaching plan is prepared In which according to the all the students knowledge were tested of their main subject and the weak students were separated. After that , Remedial courses were organized for these students. Extra classes were taken by all teachers in semester 1, 3 and 5 which are scheduled accordingly.

2. Add-on/Certificate Course: To enhance the various skills of the

students, IQAC initiated various ADD-on/Certificate course for college students.

CERTIFICATE COURSE of N.S.S., CERTIFICATE COURSE of N.C.C., CERTIFICATE COURSE of MAHENDI, ADD ON COURSE of SPOKEN ENGLISH, ADD ON COURSE of RAMAYANA, ADD ON COURSE of ENGLISH TRANSLATION SKILLS, ADD ON COURSE of EXPERTISE TRAINING, ADD ON COURSE CONCEPT of TOURISM

3. Cultural Performance A cultural program of 45 minutes was organized on Annual day function. During Navratri, Garba program was also organized Adhyashakti was worshipped. In which most of the college students came in traditional dress and participated in the Garba festival. Apart from this, various programmes of Saptadharas were organized in the college. Thus the Cultural Committee plays an active role in our institution.

File Description	Documents
Paste link for additional information	https://www.artscollegevadali.in/upload/iqac/1726470597aqar.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1.UNIT TEST :- The institution started Unit test scheme.Objective: The aim of this test is to inspire and encourage the students for regular educational work in every subject. The institution monitors their progress from the result of Unit tests in every subject. The Context: Majority of our college students are from rural and interior areas. The surrounding areas population is educationally, socially and economically backward. The Practice:We take Unit test Semester wise in each subject. After evaluation of these papers, the mark-sheets are displayed on the notice board. All students are given necessary suggestions and personal guidance by the teachers. The teachers take extra lectures. The intelligent students motivated by the teachers to read more reference books from the library. The students are provided necessary practice material also.Evidence of Success: The institution and the students experienced positive performance and educational progress in the two internal examinations at college level. The students perform very excellent at university examinations. Our college

results are improving. The pass out last years average percentage of B.A.SEM.6 is 95.10%.

2.Internal Examination: Semester-wise internal examination taken and Internal marks were sent to University.Assignments are given to students.

File Description	Documents
Paste link for additional information	https://www.artscollegevadali.in/upload/igac/1726470653aqar.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.artscollegevadali.in/upload/igac/1726393287aqar.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College campus is covered with boundary wall. A watch-man is placed. He checks identity -cards. College students get entry in

college with college identity-card. Outsiders are not allowed in the campus. Anti-Ragging Committee is formed to prevent harassment to students. Alumni and Parents Association meetings are held and suggestion are taken into consideration. Separate Girls room facility is provided to Girl students. Separate Boys and Girls toilet facility, Separate drinking water facility are provided. Separate toilets for Gents' staff and Ladies' staff are provided. College building and campus is well equipped with 35 CCTV surveillance, which is monitored and recorded. Women cell is formed for Girl students of college, in which two women teachers of college are included. One Girl Student representative is also a member of this cell. This cell provides counselling to girls about girls' physical and psychological problems, harassment and other issues. Girls room is equipped with necessary furniture and toilet facility. A day care room is available for young children of Women staff and girl students of the institution. It has toys and cradle facility. Women Cell organizes programees for girl students like Beauty care, Mahendi, rakhi making..etc. NCC/NSS has boys and girls units.

File Description	Documents
Annual gender sensitization action plan	https://www.artscollegevadali.in/upload/igac/1726480036aqar.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.artscollegevadali.in/upload/igac/1726480128aqar.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

It is necessary to keep the campus clean. College had put two types of dustbins in the campus. College has informed Vadali Nagarpalica to provide service regarding cleanliness. Vadali Nagarpalica collects waste from dustbins regularly. They process and re-cycles the waste. 1) Solid Waste Management: One dustbin is for solid waste. The students make use of this dustbin to throw solid waste material accordingly. Dry leaves of trees and plants from the campus has been deposited in vermi compost. 2) Liquid Waste Management: Liquid waste is thrown in Liquid waste dustbin. College sweepers keep the building clean. 3) Bio-medical waste: Our institution is having only Arts faculty. So, there is no collection of bio-medical waste. 4) E Waste management: UGC, Higher Education department of Gujarat Government, HNG university, Patan; all these bodies generate circulars online and through emails. The institute makes less use of papers. Computers and software keep updated. Useless files are deleted from the computers. Maintenance and repairing of parts take place time to time as per requirement. Old waste gadgets or parts had been kept separately in a store room. 5) Waste-recycling System: There is no separate system 6) Hazardous Chemicals and Radio Activity Waste Management: Nil waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.artscollegevadali.in/upload/igac/1726480155aqar.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities****B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment**B. Any 3 of the above**

with ramps/lifts for easy access to classrooms.
 Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
 Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Cultural Programmes: Various cultural programmes arranged. Patriotic song, Folk song, Mime, Folk-Dance, Ras-Garba, Mono Dance, Essay writing, Elocution etc. programmes arranged. Various themes are given like Folk theme, Green Environment, Patriotism, Communal equality, Gender equality etc. Students perform various cultural programmes on Annual Day celebration of college. Boys and Girls take part with equal opportunity. They work and perform as a team. Brotherhood and unity inculcated during programmes. Religious harmony also developed. Diversity regarding Social, Religious, Economical aspects have been removed among students and all feel equality.

2. Religions Programmes: The institute efforts to inculcate equal respect for various religion like Hindu, Muslim, Christianity etc. The institute organizes 'Garba' (Dance) during 'Navratri' festival for one day. All Hindu and Muslim students take part enthusiastically in 'Garba', During 'Eid' Hindu students wish 'Eid Mubarak' to Muslim students.

3. Social Harmony: The institute makes effort to inculcate brotherhood among students. They are not influenced by cast, creed and religion. The students take-part in N.S.S, N.C.C, social services like

cleanliness drive, tree plantation, social services, volunteers All students are treated equally This way we inculcate religious harmony in the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Discipline is well maintained in the class-rooms and campus by the students. Students seek permission in class if a teacher is present in the class. Self-learning and copy free atmosphere is created. Mobile is strictly prohibited during examination. Staff Supervisors do not use mobile - phones during supervision. After completion of any class or programmes, girl students exits first and boy students exits next. So mutual respect is created among girl students and boy students. Sitting arrangement of girl students and boy students are separate. Teaching is value added with examples. Morning Prayer is a part of daily practice. Celebration of Independence Day and Republic Day cultivate patriotic value. National Anthem is sung and salute to National Flag is given. Local Leaders, officials are invited as Chief -Guests. They give inspirational speech. Various days are celebrated like Gandhi Jayanti, Vivekananda Jayanti, Sardar Patel Jayanti of Nation Leaders, Spiritual Leaders, Literary persons. Uma Shankar Jayanti, Panna Lal Jayanti, History Day, Kargil day, etc. Above celebration inculcate patriotism, struggle for truth, spiritual value, bravery, and literary sense, rich tradition, culture and heritage of country. Tree plantation creates awareness of green earth and eco- friendly culture. Cleanliness drive, Voter Day creates awareness in students. Dignity of women / girls and gender equality, respect for girl students inculcated in students. So, there is no issue of girl harassment till date - in the campus. NCC and NSS units inculcate values like discipline, patriotism, social service, brotherhood and equality in students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

International Yoga Day is celebrated on every year on 21st June. The students, faculty and staff perform Yoga in a hall on the day. Independence Day and Republic Day are celebrated every year on 15th August and 26th January respectively. Patriotic cultural performance is organized. Birth Anniversary of Gandhiji, Sardar Patel, Uma Shankar Joshi, Dr. Babasaheb Ambedkar, Swami Vivekananda are celebrated. Audio video clipping are shown to students about life work and achievements of such great persons. Kargil day celebration commemorates victory and tribute to martyrs. Teachers' Day is celebrated on 5th September on birth anniversary of

Sarvapalli Radhakrishnan. On the day students play the role of teachers Subhash Chandra Bose Jayanti is celebrated on 23rd January. Voter's day is celebrated on 25th January. Students of 18 years and above fill the form number 6 and apply for voter card. Uma Shankar Joshi, Pannalal Patel birth anniversary are celebrated. Both are great literary figures of Gujarati Literature. AIDS awareness on AIDS day is organized among students by NSS unit in collaboration with local health department.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - 1

Title:- Yoga

Objective:- To increase the bracing strength among the students and staff.

Context:-

Yoga is an ancient Indian form for physical and spiritual journey.

The Practice:-

The IQAC and Sports Department organized Yoga at 7.30am to 8.00am. Light Exercises, Pranayama, Asanas, Suryanamaskara and Omkar Mantra.

Evidence of Success:-

The noble purpose of keeping the students and staff healthy and energetic successfully.

Problems Encountered and Resources Required:-

Many students come from rural and remote areas.

Dr.T.D.Patel,Dr.G.A.Desai and Dr.D.A.Mehta served as Yoga teacher.

Notes:- Students can concrete more in their studies and Sports performance.

Best Practice-2

Title:- Social Awareness

Objective:- To perform social service through NSS volunteers.

Context:-

Many students come from rural and remote areas.

The Practice:-

N.S.S Department organized the following program in Vadali and neighboring villages.

NSS Annual Camp:- NSS camp was organized to Nadari village and cleanliness, social awareness, tree plantation, superstition removal programmes, stree plays, wall slogans..etc performed.

'Women Education' and ' Burden free Education' elocution competition organized.

Charity to Blind association.

Success:-

NSS volunteers performed social service round the year in Vadali and neighboring villages.

Problems Encountered and Resources Required:-

The villagers also supported for lodging and boarding to volunteers.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Best Practice (Overall)

Title:- Add-on course

Objective:- To provide specialized knowledge to students through Add-on courses....

Context:-

In today's era, add-on courses necessary for students to acquire more knowledge and skill in addition to their curriculum and achieving success in the age of competition.

The Practice: -

A meeting was held under the chairmanship of Principal along with IQAC Coordinator for teachers to prepare add-on course syllabus, complete 30 hours of lectures for six days.

History Department: -

Concept of Tourism and Various Definitions of Tourism.

Gujarati Department:-

Knowledge of Essay writing, application writing and comprehension were discussed

English Department:-

Spoken English and Translation skills were organized by the English department.

Sanskrit Department:-

Ethics in Ramayana with reference to Importance and Summary of Ramayana in Indian Civilization organized.

Evidence of Success: -

History Department, Gujarati Department, English Department and Sanskrit Department prepared a new add-on course to provide special knowledge and skill to the students of their subjects.

Problems Encountered and Resources Required: -

Faculty members served as resource persons during add on course. Keeping students for six hours a day is a kind of challenge but students attended the course regularly and enthusiastically.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To form an Academic calendar year 2023-24 To prepare and submit AQAR 2023-24. Formation of different committees and work allocation. To implement NEP 2020 in semester 3 & 4. To organize National level seminar in Gujarati subject. To organize State level workshop on NEP 2020 in History subject for Semester 3 & 4. To start add-on, certificate course to improve skills. To provide remedial coaching to weak students. To organize various extension activities through NSS/NCC units. To organize women empowerment programmes. To Make use of ICT based platform for Teaching-learning, study material, syllabus, Guidance. To evaluate continuously academic performance of students. To organize various extension activities online/offline. To attend online short-term course, webinars. Paper Presentation seminar of students in English literature at B.A. level.